

Principal: Geoff Stands
 Enrollment: 1715
 Student-Teacher Ratio: 23:1
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Meridian High School

School Report Card 2009-2010

OUR MISSION

Preparing Today's Students For Tomorrow's Challenges.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

We are currently entering the fourth year of implementation of a federal grant to create Smaller Learning Communities within the school. This program gives the flexibility to provide more individual attention to students and make our larger school more personal. We have continued to modify and improve upon our Professional Learning Communities program where teachers collaborate to improve student performance. This has become such a positive program that the leadership in the Joint School District #2 has adopted the PLC model which will be implemented this year at all schools throughout the district. Meridian High will also continue its Mentoring and Warrior Time programs to help teachers identify and make necessary interventions for students in need of academic help.

OPTIONS FOR PARENTS

- Open House Sept. 22. 6:00 p.m.
- Parent Teacher Conferences Nov. 4, 5.
- Honors and Advanced Placement Informational meeting.
- Spring Open house for incoming Freshmen.

WHAT WE CELEBRATE

- Academic Celebration Week in April
- Records Week in May
- Student Mentoring
- Link Crew for incoming Freshmen.
- Warrior Time for tutoring and direct student instruction.
- Smaller Learning Communities
- Accreditation by the Northwest Association of Accredited Schools
- Nationally recognized and award winning Agriculture/FFA program.
- Award winning Auto Technology program.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- <2% Who participated in programs to learn English
- 23% Who qualified for free or reduced-price lunch
- 34% Who participated in gifted and talented programs

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

ABOUT OUR TEACHERS

- 99 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 1 Percent who are teaching with a letter of authorization
- <1 Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. We collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete listing of that information for our school is available on the State Department of Education's website at www.state.id.us/dept.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2008, and shows:

Graduation Rate for Class of 2009

- 94 Percent for our school
- 90 Percent for our district
- 87 Percent for the state

ABOUT OUR STUDENTS PROGRESS

The results from ISAT exams taken each fall and spring are used to measure the progress of our school toward state and federal goals. The report, called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

MHS ISAT FOUR YEAR COMPARISON: Reading & Math Grade 10

Year	Economically Disadvantaged		Students with Disabilities		Total Proficient		Graduation Rate	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2006-2007	69.64	66	44.83	40	81.24	77.46	88.6	88.6
2007-2008	71.43	65.38	50	36.96	85.48	80.22	89.2	89.2
2008-2009	77.27	67.33	53.7	45.96	88.78	81.84	94.87	94.87

ACT

Most of Idaho's college-bound students take this exam.

Class of 2009 – average score

	Our students	State	National
English	20.5	20.9	20.6
Math	20.7	21.3	21.0
Reading	22.0	22.3	21.4
Science	21.3	21.4	20.8
Composite	21.2	21.6	21.1

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2009 – average score

	Our students	State	National
Verbal	516	541	501
Math	520	540	515
Writing	486	520	493